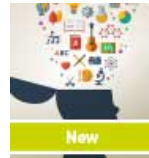




International Primary Curriculum – Year 1



Term 1

Brainwave



The art of learning - Milepost 1

The Big Idea

Our brain is special because it does lots of amazing things. Once we understand how our brain works and what we can do to make it work even better, then we can improve the way that we learn.

In this unit, we'll be finding out:

How the brain works

- About the personal goals that help us to become better learners
- How to find out facts to prepare for a special challenge
- How to learn and practise skills for a special challenge
- How to record how well we are learning
- How to use what we have learned to create our own special challenge
- How to wake up our brain
- How to look after our brain
- How to design a classroom for learning



Hooray...Let's Go On Holiday!

The places people go - Milepost 1



The Big Idea

Holidays are special days when we take a rest from school and work. Our holidays in the past were very different from holidays today. Now that we can travel to all parts of the world and even space, who knows where we will go for our holidays in the future?

In **Geography**, we'll be finding out:

- About the places people go to on holiday
- How they get to their holiday destination
- Some of the things people do on holiday
- What people wear on holiday
- How tourism can spoil holiday places

In **History**, we'll be finding out:

- About the holidays that we have had in our own past
- About the holidays that our families and other people have had in the past
- What is the same and what is different between holidays in the past and today
- About some of the wonders of the world

In **Art**, we'll be finding out:

- How to create a sand art sculpture
- About some of the pictures that are used to record holidays
- How we can record our holidays
- About the designs of some holiday souvenirs

In **ICT & Computing**, we'll be finding out:

- How to use mapping software

In ***Society***, we'll be finding out:

- How to stay safe on holiday
- What a pilgrimage is

In ***International***, we'll be finding out:

- What is the same and what is different between the lives and home countries of the different children in our class
- How to greet people in different languages
- About future holidays in space



Term 2

People Of The Past



Significant people - Milepost 1

The Big Idea

History is one big story, filled with important people who did many great things - scientists, rulers, artists, writers and explorers. By learning about these people and what they did, we can find out more about the qualities that make someone great.

In **History**, we'll be finding out:

- About the different decisions that rulers had to make in the past
- How to use a living graph to explore how a person from history might have been feeling
- About the life of a famous explorer using maps and role play
- How to compare the lives of two different explorer
- About the achievements of important scientists and inventors
- About what life was like at different times in the past

In **Music**, we'll be finding out:

- About the life and music of a famous composer
- How to use music to tell the story of our famous composer

In **Art**, we'll be finding out:

- What we can learn about a person from their portrait
- How to create a portrait of a friend
- About the work of famous artists
- How to paint a scene in the style of a famous artist

In **International**, we'll be finding out:

- About the idea of 'fairness' and what it means
- Why some people in the past wanted to make change

Term 3



The Stories People Tell



Myths, legends and fables - Milepost 1

The Big Idea

Many of the stories that we enjoy today are influenced by the stories that have been passed down through the ages. By studying older stories, such as myths and legends, we can become storytellers too, writing and performing our own stories to entertain people today.

In **History**, we'll be finding out:

- About myths and legends from different times in the past
- How to create our own legend about someone we know
- About the gods that people used to worship in the past

In **Art**, we'll be finding out:

- How people in the past have represented stories and characters
- How we can use art to tell a creation story
- How to create our own Greek masks
- How to design and make our own dream catcher

In **Physical Education**, we'll be finding out:

- About fables and the lessons that they teach us
- How we can use dance and movement to tell a story

In **Music**, we'll be finding out:

- About songs and music that tell a story
- How we can make our own music to tell a story

In **Geography**, we'll be finding out:

- About stories from different countries and cultures
- How we can remember an important journey
- How we can make a map of our own imaginary land

In **Society**, we'll be finding out:

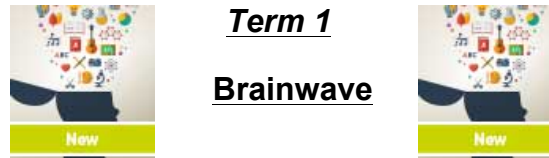
- About fairytales and the lessons that they teach us
- How we can make a modern version of a fairytale
- About who we think of as 'heroes' today

In **International**, we'll be finding out:

- About legendary and mythological characters from our different home countries



International Primary Curriculum – Year 2



The art of learning - Milepost 1

The Big Idea

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In this unit, we'll be finding out:

How the brain works

- About the personal goals that help us to become better learners
- How to find out facts to prepare for a special challenge
- How to learn and practise skills for a special challenge
- How to record how well we are learning
- How to use what we have learned to create our own special challenge
- How to wake up our brain
- How to look after our brain
- How to design a classroom for learning



Who Am I? Ourselves - Milepost 1



The Big Idea

By learning about ourselves and each other, we are able to celebrate our differences whilst also seeing all the things that we have in common. We are all individuals, but together we make up a wider community - one that should support and respect one another.

In **Society**, we'll be finding out:

- About the different groups we belong to
- About the things that make us feel happy
- How to deal with anger
- How to stay safe
- How to make an emergency phone call

In **Art**, we'll be finding out:

- How to draw portraits and self-portraits
- How to take a portrait photograph
- About portraits by famous painters and sculptors
- How to design a favourite menu

In **Physical Education**, we'll be finding out:

- What activities we can do well
- How we can stay fit and strong

In **Science**, we'll be finding out:

- About how our hearts work
- About how we are similar to and different from other people
- About different types of foods

In ***Geography***, we'll be finding out:

- Which countries we or our ancestors have come from
- How to find our local area on a map
- About different countries we have lived in

In ***International***, we'll be finding out:

- About the way children in our host country and home countries live

Term 2

From A To B

Transport and Travel - Milepost 1

The Big Idea

Every day people all over the world make different types of journeys – on land, on sea and in the air. To make these journeys we have invented lots of different ways of getting from A to B.

In **Geography**, we'll be finding out:

- How we travel to school
- How to make maps to record our journey to school
- How to create our own train journey around the host country
- How we can travel to different countries
- How to create our own activity holiday

In **History**, we'll be finding out:

- About transport in the past
- How to make a timeline to show when different types of transport were invented
- About exploring different types of transport from myths and legends

In **Art**, we'll be finding out:

- How to create our own futurist painting to capture the speed and movement of transport
- How to create a boat collage in the styles of Turner and Monet

In **Science**, we'll be finding out:

- How to make our own sailing boats and aeroplanes

In **Technology**, we'll be finding out:

- How to make a 'vehicle' to transport a small toy from one place to another
- How to make plans for vehicles
- How to test our vehicles to see how well they work

In **Music**, we'll be finding out:

- About the sounds different types of transport make
- How to create our own 'sound journey'

In **Society**, we'll be finding out:

- How to cross roads safely
- About bicycle and road safety
- About people with restricted mobility

In **ICT & Computing**, we'll be finding out:

- How to create a simple algorithm
- How to program Bee-bots to follow precise instructions
- About multi-player online gaming and how to stay safe online

In **International**, we'll be finding out:

- How children around the world travel to school

Term 3

The Circus Is Coming To Town

Movement and Entertainment - Milepost 1

The Big Idea

Have you heard the saying 'laughter is the best medicine'? Laughing and having fun are such an important part of our lives. We all love being entertained and enjoying ourselves. For a very long time, the circus has been a special place where people, from many parts of the world, go to be entertained, laugh and have fun.

In **Art**, we'll be finding out:

- How to draw faces and understand expressions
- About the work of artists who have painted pictures about the circus

In **History**, we'll be finding out:

- What circuses were like in the past
- About some of the people who made circuses famous
- How circuses have changed over the years

In **Science**, we'll be finding out:

- Which materials would make a waterproof tent
- Which materials to use for circus costumes
- About forces – pushes and pulls in circus act

In **Technology**, we'll be finding out:

- How to put up a tent
- How to plan and make circus tents for soft toys

In **Geography**, we'll be finding out:

- How to draw maps and plans of a circus

- How to use maps and atlases to find out about the countries some circus animals come from

In ***Physical Education***, we'll be finding out:

- How to use juggling balls
- How to balance and make movements used in circus performances

In ***Society***, we'll be finding out:

- How to stay safe in busy places
- What it's like to be a circus artist

In ***Music***, we'll be finding out:

- About music for the circus
- How to compose and write rhythms and tunes about circus performers

In ***ICT & Computing***, we'll be finding out:

- How to draw a plan for our own circus
- How to make tickets and a poster for our own circus

In ***International***, we'll be finding out:

- What different people think about using animals in the circus
- What the circus of the future might look like